Research on the Cultivation Path of University Students' Legal Thinking in the New Era

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Abstract—The college and university students are the builders and successors of the future society in the new era. The cultivation of their legal consciousness and the level of their legal thinking are related to the process of building a socialist country under the rule of law with Chinese characteristics. There are some practical problems in the education of rule of law and the cultivation of thinking of rule of law in college students, such as insufficient attention at all levels, insufficient effectiveness, insufficient application ability of law in college students, and insufficient interest in learning legal knowledge. Therefore, it is particularly important to explore the path of the cultivation of university students' legal thinking in the new era.

Keywords—Legal system, legal governance, legal literacy, legal thinking

I. INTRODUCTION

The governed by law makes the country prosperous, and the governed by law makes the country strong. To carry out the basic strategy of governing the country according to law, the construction of Chinese characteristic socialism country under the rule of law, the rule of law is the key to improve the quality, the promotion of the rule of law literacy relying on the rule of education, how to effectively rule of law education become the key of the construction of a socialist country under the rule of law. College students are the builders and successors of socialism with Chinese characteristics in the new era. Their legal literacy level has a decisive influence on the process of China's legalization in the future. Universities and colleges undertake the task of the rule of law education for college students. Only in this way can the effectiveness of the governed by law education be improved by cultivating college students to form a correct view of the governed by law, improving their idea of governed by law, training their thinking of the governed by law, and forming their belief in the governed by law. The so-called governed by law thinking value is based on the governed by law and the governed by law spirit as the guide, utilizing the method of legal principles, the governed by law, legal thinking and the thinking mode of dealing with problems[1-2].

II. CURRENT SITUATION AND EXISTING PROBLEMS OF UNIVERSITY STUDENTS’ LEGAL THINKING

A. The Governed By Law Education in Colleges and Universities is not In Place, and Its Effectiveness is not Strong

At present, the university education in our country mainly focuses on specialized courses, and the emphasis on the rule of law education is obviously insufficient. Now students can get a little information about the governed by law education from public basic courses such as "Ideological and Moral Cultivation and Legal Basis" and "Form and Policy". Some students majoring in business have set up relevant legal courses such as Commercial Law, Economic Law, Financial and Economic Regulations, Tax Law and Tourism laws and regulations. In the very limited time, teachers can only impart the basic legal knowledge to students, but unable to integrate into more practice, and schools do not have more financial resources and energy to create a base for students to practice the rule of law, which makes the effectiveness of the rule of law education insufficient.

B. The Student Have A Strong Sense of Safeguarding Their Rights, but Lack the Ability to Apply the Law

College students in the new era have a strong sense of rights protection and evidence consciousness in reality. In practice are required practice unit to sign the agreement, for example, they can consciously to important information for the tape and take photos, screenshots. When their rights are violated, most of the students with the aid of outside force to support, such as from their parents and teacher, they will seek legal way to solve the problem. But when the real use legal means to solve the problem, they don't know how to rights, or even choose not appropriate way to solve disputes[3].

C. The Student Have A Strong Interest in the Governed By Law Education, but Lack of Patience for Continuous Learning

According to previous research results, the contemporary college students think that the rule of law education is important for their growth, they are also very willing to learn and live, work related legal knowledge, and participate in the research about 50% of the students said that they will be through a variety of ways, such as "today's statement" the economic and law, morality and the governed by law and other legal system program or headlines today know learning related knowledge of law. However, after the opening of relevant legal courses, students generally report that the contents of the courses are esoteric, difficult to understand, and boring, and lack of practicality and vividness. As time passes, students will lose interest and patience in learning.
III. Analysis of factors Influencing the Formation of University Students' Legal Thinking

A. The legal Education System in Colleges and Universities Is Not Perfect

As the main site of the governed by law education for college students, the importance attached to the governed by law education and the perfection of supporting measures directly determine the effectiveness of the rule of law education for college students. However, in reality, the legal education in colleges and universities has not formed a complete work system. In the internal management of colleges and universities, some management norms are missing, and the management documents related to the interests of teachers and students are not publicized among teachers and students, which affects the exercise of the legitimate rights and interests of teachers and students, and is not conducive to the cultivation of students' legal thinking[4].

B. Diversified Channels for Information Acquisition

New era of college students was originally a native network, so as to information more convenient, more diversified, face the face of all kinds of information on the network, young students recognition ability is limited, and very vulnerable to the people around or on the Internet, or ponder the question from the perspective of their familiar in the perceptual thinking, could eventually because of the lack of rational thinking and make stupid mistakes[5].

C. Insufficient Influence of Basic Rule of Law Education

The governed by law education is an indispensable part in the growth of college students in the new era. However, in practice, their parents and schools focus more on the cultivation of students' language, mathematics, English and various specialties in primary and secondary school education due to the pressure of admission, the governed by law education courses in primary and secondary school are greatly reduced, not to mention the training of legal thinking. As students are busy with their studies, they seldom pay too much attention to the hot issues of social governed by law and current affairs and policies, and the influence of basic rule of law education is insufficient[6].

D. Weak Teachers for the Rule of Law Education

Colleges and universities not only undertake the mission of cultivating people by virtue, but also are the main implementers of law education. The law education in colleges and universities needs the teachers and counselors of law courses to carry out together. In practice, in addition to the specialized courses of law offered by some majors, students are mainly exposed to law through public basic courses such as "Ideological and Moral Cultivation and Legal Basis". Due to the lack of professional legal knowledge, teachers of public basic courses and ideological and political courses teach the content of the legal part roughly. The counselor is basically bogged down in daily chores. The construction of teaching staff has become a weak link in the rule of law education.

IV. The cultivation path of University Students' Legal Thinking

A. The Daily Management of Colleges and Universities Should be Governed By Law

In daily management, colleges and universities should be able to handle affairs in accordance with the law, ensure that the overall operation of the school is built on the track of the rule of law, clarify the rules and regulations of the school, and publicize them. Both rewards and punishments can be carried out in an open and fair way according to the existing legal procedures to ensure that the legitimate rights of each teacher and student are protected, so that students can feel the majesty and justice of the law, and influence students to consciously follow and abide by school rules and regulations, so as to act in accordance with the law[7].

B. Strengthen the Publicity of the Rule of Law in Campus Culture and Play the Role of Infiltration of the Rule of Law

Campus legal culture environment infiltrates college students' concept of rule of law. Colleges and universities actively create a good legal culture environment on campus by propagating the rule of law through their official website, microblog and public platform. Through holding the rule of law publicity and academic lectures, case demonstration, legal knowledge competition, debate, legal consulting and other public welfare activities, stimulate students interest in learning legal knowledge, on the one hand, on the other hand to help students solve the practical problems encountered in the study life, to create a strong campus environment under the rule of law, the rule of law thinking training and promotion.

C. Strengthen the Construction of Rule of Law Courses and Help Students to Establish A Sense of Rule of Law

First of all, the teaching effect of existing legal courses should be strengthened. For example, in the teaching of "Ideological and Moral Cultivation and Legal Basis", the links that students participate in should be designed so that students can personally experience or play corresponding roles, enhance their sense of experience and gain in course learning, and help them establish the sense of governed by law.

The second, colleges and universities should increase the proportion of governed by law education courses in the cultivation plan of college students. While offering and strengthening legal courses, colleges and universities can organically combine the cultivation of legal consciousness and legal thinking with relevant professional courses, integrate professional ethics and professional ethics, and help students establish legal consciousness and better adapt to the development of the workplace. In addition, corresponding legal class can be set up elective courses for students interested in.

D. Strengthen the Construction of Teachers of the Rule of Law

Colleges and universities should be equipped with a team of professional teachers for the rule of law education, or set up a special teaching and research office for the rule of law education, which is fully responsible for the rule of law education and teaching of the university students. In addition, experts and scholars from legal practice departments can also be invited to give lectures and academic lectures in order to increase the social adaptability of the governed by law education and broaden the legal horizon of college students, so as to realize the cultivation of students' legal thinking.
E. Strengthen the Corresponding Legal Practice Activities, in Practice to Cultivate Students Thinking of the Rule of Law

Legal practice is the cornerstone to strengthen the legal thinking of college students. Only through practical experience can legal knowledge acquired in class be formed into legal thinking. The cultivation of legal thinking is not achieved through the study of legal knowledge in textbooks, but requires continuous experience in social practice, personal experience of the justice and fairness of the Constitution and law in the actual actions of participating in corresponding activities, belief in the constitution and law, gradual formation of belief in the governed by law, and legal thinking.

College students shoulder the responsibility of the great rejuvenation of the Chinese nation Legal consciousness and moral cultivation affect the process of the construction of civilized society [8-11]. The fundamental purpose of law education for college students is to cultivate citizens who are adapted to the national legal system and the socialist democratic rule of law. Therefore, it has become an indispensable part of the construction of a socialist country under the rule of law to do a good job in the work of law education and cultivate law students' thinking of law. Colleges and universities should innovate and implement the socialist law education according to the needs of the current social development. In a word, the cultivation of university students' legal thinking needs to be improved gradually through the construction of school legal management, legal environment, legal curriculum construction, legal practice activities and other aspects.

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